

The History Teacher

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Editorial

This edition begins with two very thoughtful 'professional articles' in which practising teachers provide valuable theoretical frameworks for their curricular proposals. Jamie Hay's focus is on 'Museums' while Clayton Barry's is on 'History as Environmental Education'.

In the 'Curriculum and Teaching Ideas' section of the journal, there are ideas and resources in areas as diverse as Ancient Roman History, the Palm Island legal controversy, museum displays, an Anzac Square excursion and preparing senior students for Category One assessment in Modern History.

The 'Reviews' section provides evaluations of five resources designed for secondary students.